



Podcast as a Learning Platform for Enhancing Public Speaking Skills: A Teacher Perspective Analysis

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ABSTRACT

This study investigates the effectiveness of podcasts as a learning tool to enhance public speaking skills among teachers. By employing questionnaires and semi-structured interviews, the research aims to obtain insights into teachers' views on the impact of podcasting on communication abilities. The findings suggest that podcasts not only improve confidence but also provide a flexible learning resource. However, challenges such as limited access to technology and insufficient training were identified. Integrating podcasts into education can significantly benefit both teachers and students.

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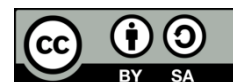
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ABSTRACT

Penelitian ini mengkaji efektivitas podcast sebagai alat pembelajaran untuk meningkatkan keterampilan berbicara di depan umum di kalangan guru. Dengan menggunakan kuesioner dan wawancara semi-terstruktur, penelitian ini bertujuan untuk mengumpulkan wawasan tentang perspektif guru terhadap dampak podcasting pada kemampuan komunikasi. Temuan menunjukkan bahwa podcast tidak hanya meningkatkan kepercayaan diri tetapi juga memberikan sumber belajar yang fleksibel. Namun, tantangan seperti akses terbatas terhadap teknologi dan kurangnya pelatihan diidentifikasi. Implikasi menunjukkan bahwa integrasi podcast dalam pendidikan dapat memberikan manfaat signifikan bagi guru dan siswa.

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INTRODUCTION

In the digital age, technology has redefined educational methodologies, with podcasts emerging as a significant tool for professional development. Recent research highlights that podcasts facilitate self-directed learning by providing accessible, on-demand content. This medium caters to diverse learning styles and allows educators to enhance their public speaking skills outside traditional classroom settings, making it an ideal resource for teachers aiming to improve their communication abilities.

Public speaking is an essential skill for educators, directly influencing classroom dynamics and student engagement. Effective communication correlates with improved student learning outcomes. Teachers who excel in public speaking can better convey information, foster student interest, and inspire a positive learning environment, making the development of these skills crucial.

The flexibility of podcasts allows educators to learn at their own pace, accommodating their busy schedules. The asynchronous nature of podcasts enables teachers to engage with content whenever convenient, facilitating deeper reflection on their practices. This flexibility is particularly beneficial for educators who must balance teaching responsibilities with ongoing professional development.

Podcasts promote active engagement through auditory learning, which is essential for mastering public speaking skills. Educators who actively listen to podcast content demonstrate improved retention and application of public speaking techniques. This auditory engagement helps teachers internalize effective communication strategies, which

they can then model for their students, thereby enhancing the overall classroom experience.

Despite the advantages of podcasts, challenges in their implementation remain. A lack of resources and training are significant barriers to effective podcast integration in education. Understanding teachers' perspectives on these challenges is essential for developing support mechanisms that facilitate the use of podcasts in enhancing public speaking competence. By addressing these barriers, educators can better leverage podcasts to improve their communication skills and, in turn, positively impact their students' learning experiences.

SMA Negeri 1 Pulau Morotai provides a supportive learning environment for students to develop both academic and social skills. With adequate facilities and qualified educators, this school serves as an ideal place to explore how innovative approaches, such as the use of technology in learning, can be implemented. Researching this school allows for an analysis of how different factors contribute to student success.

As the top school in the area, SMA Negeri 1 Pulau Morotai has a diverse student population that reflects various social and cultural backgrounds. This diversity enables the research to examine how these factors influence classroom dynamics and learning interactions. Consequently, the findings from this school can offer a deeper understanding of the challenges and opportunities faced by students in a heterogeneous environment.

The research at SMA Negeri 1 Pulau Morotai will not only focus on academic aspects but also aims to contribute positively to educational development in



the region. By uncovering best practices and the challenges faced by this school, the study hopes to provide useful recommendations for policymakers and other educators. This research is expected to be part of a larger effort to improve the quality of education on Pulau Morotai and its surrounding areas.

LITERATURE REVIEW

Previous research has highlighted the effectiveness of podcasts as a tool for enhancing public speaking skills among educators. Studies indicate that engagement with educational podcasts can lead to increased confidence and improved communication abilities. The convenience of podcasts allows teachers to fit professional development into their busy schedules, facilitating ongoing learning without significant time commitments.

METHOD

This research employs a qualitative design to explore the effectiveness of podcasts as a learning platform for enhancing public speaking competence among teachers.

RESULT AND DISCUSSION

Results from the questionnaires and interviews indicate that all respondents recognize the potential of podcasts as educational tools, with many reporting increased confidence and engagement among students. The findings suggest that while podcasts offer significant benefits, challenges such as access to technology and training remain barriers to effective implementation.

CONCLUSION

Podcasts can significantly enhance public speaking skills among students, provided that the identified barriers are addressed.

Suggestions

1. For Educators: Incorporate podcasts into teaching methodologies to enhance public speaking skills.
2. For Students: Engage actively in podcast creation and listening to develop communication skills.
3. For Future Researchers: Investigate the long-term impacts of podcasts on public speaking skills in diverse educational settings.

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